

## TA Evaluation Form for Recitation Instructors

Course: \_\_\_\_\_ Name of TA: \_\_\_\_\_

Your response to these questions will help the Department of Physics and Astronomy in its efforts to improve the quality of teaching. **Please mark your answers to these 15 questions on the NCS ANSWER SHEET!**  
Use the back of this form for **additional written comments.**

		Very Poor (Never)				Very Good (Always)
1.	Did the TA <u>arrive promptly</u> for the recitations?	A	B	C	D	E
2.	Was the TA <u>well prepared</u> for the recitations?	A	B	C	D	E
3.	Did the TA discuss the material <u>at a level appropriate for the course?</u>	A	B	C	D	E
4.	Did the TA <u>explain clearly</u> how to develop solutions to problems?	A	B	C	D	E
5.	Did the TA provide <u>helpful answers</u> to the students' questions?	A	B	C	D	E
6.	Did the TA <u>illustrate physics principle</u> with good examples?	A	B	C	D	E
7.	Did the TA <u>understand</u> the spoken English of the students?	A	B	C	D	E
8.	Did the TA <u>speak clearly and loudly</u> enough for the class size?	A	B	C	D	E
9.	Did the TA <u>write and draw legibly</u> on the board during labs?	A	B	C	D	E
10.	Did the TA <u>grade the students' work</u> using constant criteria?	A	B	C	D	E
11.	Did the TA <u>maintain regular office hours?</u>	A	B	C	D	E
12.	Did the TA <u>invite/respond promptly to questions by e-mail?</u>	A	B	C	D	E
13.	Did the TA <u>maintain a productive learning environment</u> in class?	A	B	C	D	E
14.	Did the TA <u>make the recitation a useful part of the course?</u>	A	B	C	D	E
15.	What is your <u>overall rating of the TA's teaching ability?</u>	A	B	C	D	E

**Write additional comments about the TA on the back of this sheet:**